Moana Kindergarten
Behaviour Management Policy

We believe that everyone has the right to feel safe at all times. We aim to prepare children for successful participation in our community by providing the following:

- A safe, caring, well-planned positive learning environment
- A positive approach to managing children’s behaviour
- Expectations that children’s behaviour will be expressed clearly and simply and will be developmentally appropriate.

Our approach to bullying at this site is covered by this Behaviour Management Policy.

STRATEGIES TO PROMOTE POSITIVE BEHAVIOUR WILL INCLUDE:

- Anticipating potential difficulties and planning programs and routines around these.
- Understanding the limits of young children’s ability to wait, to share, to appropriately express feelings (e.g. anger, sadness, fear) to cope with tiredness / disappointment.
- Positive reinforcement and encouragement for appropriate behaviour.
- Redirection / distraction, early intervention to avoid escalation of conflict and bullying.
- Teaching of communication and problem solving skills that encourage self-awareness and self-discipline.

CONSEQUENCES FOR INAPPROPRIATE BEHAVIOURS MUST REFLECT THE DIGNITY AND RIGHTS OF THE CHILD:

- Such consequences will never include physical, verbal or emotional punishment.
- Such consequences will not result in the child being isolated (left alone) for any length of time.
- A staff supervised “thinking time” may be applied for dangerous / unacceptable behaviour. A guideline for the amount of time out is one minute of time for each year of age of the child.
- Unacceptable / dangerous behaviours which are repeated or prolonged require careful investigation and may require advice from Child and Student Wellbeing team.
• Incidences of inappropriate behaviours like bullying and violence will involve the whole staff team in consultation with parents to develop and implement a program to address issues regarding the behaviour.

WE BELIEVE THAT:
• Everyone has the right to feel safe all of the time.
• Behaviour improves more when handled in a positive way.
• Children feel angry, frustrated and upset at times and may need help to express those feelings appropriately.
• Staff and parents need to share responsibility, being consistent at all times, creating a safe secure environment for children, and modelling appropriate behaviours.

ACCEPTABLE BEHAVIOUR
Respecting and caring for others
Sharing and taking turns
Being co-operative
Polite
Participating in activities
Being friendly
Listening
Helping
Using appropriate social language and actions
Quietly sitting at mat time

UNACCEPTABLE BEHAVIOUR
Hitting / kicking
Moving inside the Kindergarten in an inappropriate manner
Spitting / biting
Pinching / pushing
Swearing
Games involving weapons
Throwing objects / sand
Bullying / verbal or physical
Urinating in playground
Disturbing others at mat time

WHEN UNACCEPTABLE BEHAVIOUR OCCURS STAFF WILL:
• Talk to the child about the behaviour and explain why it is unacceptable behaviour
• Redirect the play or the child, reinforcing safe practices
• Withdraw the child from area and offer other choices
• If unacceptable behaviour continues a “thinking time” may be used.

IF THE UNACCEPTABLE BEHAVIOURS ARE REPEATED:
The staff team in consultation with the parents will design and implement strategies to manage the behaviour.
Advice from Student and Child Well Being Team can be accessed through D.E.C D. if deemed necessary by parents and staff.